

# **2019 Two Day Training Program**

# Available Saturday, April 27<sup>th</sup> through Sunday, October 20<sup>th</sup>

### **GENERAL INFORMATION:**

Similar to the Full Day Training Program, this program offers extensive support for each individual. Throughout your two days with a Teaching Professional, you can expect to learn and improve in all facets of the game applicable to your development and success. This program is limited to 4 participants and for a maximum student to coach ratio of 4:1.

#### **DURATION:**

Each program is 840-minutes in length and requires at least 2 participants.

## GENERAL ITINERARY (subject to change for inclement weather or golf course/driving range maintenance):

<ul> <li>Arrival, Introductions and Warm-Up</li> </ul>	9:00 AM -	- 9:30 AM
<ul> <li>Morning Training Stations</li> </ul>	9:30 AM -	- 12:00 PM
• Lunch at Clubhouse (lunch included in fee)	12:00 PM -	- 1:00 PM
Afternoon Training Stations	1:00 PM -	- 3:30 PM
<ul> <li>Post Training Discussions and Departure</li> </ul>	3:30 PM -	- 4:00 PM

#### APPLICABLE FEES:

Scott Bell – PGA of Canada Teaching Professional – <a href="mailto:sbell@georgianbayclub.com">sbell@georgianbayclub.com</a>

- Per person, per program - \$450.00 + HST

Megan Chapman – PGA of Canada "Class A" Teaching Professional – mchapman@georgianbayclub.com

- Per person, per program - \$500.00 + HST

Gary Jeffrey – PGA of Canada "Class A" Teaching Professional – gjeffrey@georgianbayclub.com

- Per person, per program - \$500.00 + HST

GW King – PGA of Canada "Class A" Teaching Professional – gwking@georgianbayclub.com

- Per person, per program - \$500.00 + HST

#### **SCHEDULE:**

Schedules and clinic themes may be customized to your preference and pre-determined sessions will be posted on the Club's website and outside the Academy building throughout the season at the beginning of each month.

### **REGISTRATION:**

To register for a Two Day Training Program and/or receive schedule information, please call The Golf Shop at 519.599.9949 extension 232 or email the Teaching Professional directly.